An Introduction to Global Research Benchmarking System

by

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Abstract
Independent intellectual creative capacity developed through research is essential in enabling
countries to take control of exploring, planning, and implementing their own most appropriate
sustainable development paths. Given the scarce financial resources in many countries, areas of
research focus must be carefully chosen so as to achieve maximum value from investment at a level
that will have noticeable positive impact upon society. In pursuit of its core mission of providing
countries and other stakeholders with the tools they need to better assess and develop their own
research capacity, making the most of scarce resources, : UNU International Institute for Software
Technology (UNU-IIST) has launched programs to support this. Among these programs, a key
project is the Global Research Benchmarking System (GRBS) which is intended to provide
objective data and analyses to benchmark research performance in traditional disciplinary subject
areas and in interdisciplinary areas for the purpose of strengthening the quality and impact of
research. The GRBS supports universities to determine their own research profile and identify niche
areas in which they can excel; to make more rational strategic and resource allocation decisions;
and to publicize program strengths.

Biography
Mr. Saeed-Ul-Hassan received his bachelor’s degree in Computer Science, University of Central
Punjab, Pakistan then further pursued his master and Ph.D. degree (final year) in Information
Management, Asia Institute of Technology, Thailand. Currently Saeed is working on the United
Nations backed Global Research Benchmarking System for University Performance, which is to
measure both the quality and impact of university research and is a Fellow (Oct 2010 – Present) at
the UNU International Institute for Software Technology (UNU-IIST). His research interests
are Bibliometrics tools for evidence-based research policy formulation; Data mining; Information
retrieval.

** ALL ARE WELCOME **

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